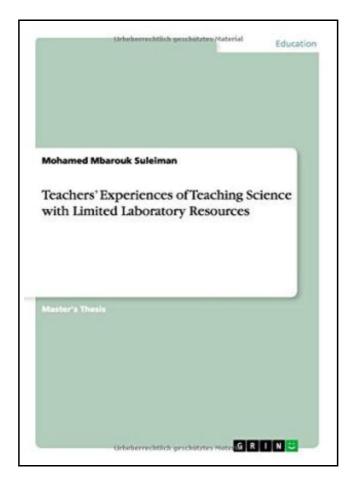
Teachers' Experiences of Teaching Science with Limited Laboratory Resources



Filesize: 5.26 MB

Reviews

This book is great. I have go through and so i am confident that i will going to read through once again again in the future. I am just easily can get a satisfaction of looking at a written book. (Miss Vernie Schimmel)

TEACHERS' EXPERIENCES OF TEACHING SCIENCE WITH LIMITED LABORATORY RESOURCES



To get Teachers' Experiences of Teaching Science with Limited Laboratory Resources PDF, remember to refer to the button below and save the document or get access to other information which might be in conjuction with TEACHERS' EXPERIENCES OF TEACHING SCIENCE WITH LIMITED LABORATORY RESOURCES book.

GRIN Verlag Gmbh Okt 2014, 2014. Taschenbuch. Book Condition: Neu. 213x151x7 mm. This item is printed on demand - Print on Demand Neuware - Master's Thesis from the year 2013 in the subject Pedagogy -Miscellaneous Topics, grade: B+, , course: Master of Education, language: English, abstract: Laboratory resources play a vital role in the teaching-learning process of science subjects. However, in Tanzanian public secondary schools, there is inequality in the provision of these resources such that the community secondary schools have very few laboratory resources. Yet, these schools sit for the same national examination with better resources schools. This study focused on exploring teachers experiences of teaching science subjects with limited laboratory resources in community secondary schools in Lindi region in Tanzania. The study employed qualitative case study design. The research participants of the study were four science teachers from two community secondary schools. Data was collected through qualitative semi-structured interviews, classroom observation, focus group discussion and informal conversations. The study identified that there is a great deficiency in the availability of science laboratories resources. Whereas one school has a laboratory with limited resources, in the other school, uses movable laboratory to perform science experiments since the school has no laboratory. The findings of the study indicated that science teachers experience difficulties in teaching and learning science because of inadequate laboratory resources. This limits them to teach according to their belief, that for effective teaching and learning science, students should be involved in hands-on activities. The shortage of these resources forces teachers to conduct science experiments in order of priority; they organized experiments for those classes that were preparing for national examinations. 68 pp. Englisch.

Read Teachers' Experiences of Teaching Science with Limited Laboratory Resources Online

Download PDF Teachers' Experiences of Teaching Science with Limited Laboratory Resources

See Also



[PDF] Psychologisches Testverfahren

Follow the web link below to read "Psychologisches Testverfahren" PDF document.

Download ePub »



[PDF] Programming in D

Follow the web link below to read "Programming in D" PDF document.

Download ePub »



[PDF] Genuine entrepreneurship education (secondary vocational schools teaching book) 9787040247916(Chinese Edition)

Follow the web link below to read "Genuine entrepreneurship education (secondary vocational schools teaching book) 9787040247916(Chinese Edition)" PDF document.

Download ePub »



[PDF] Dont Line Their Pockets With Gold Line Your Own A Small How To Book on Living Large

Follow the web link below to read "Dont Line Their Pockets With Gold Line Your Own A Small How To Book on Living Large" PDF document.

Download ePub »



[PDF] Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success

Follow the web link below to read "Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success" PDF document.

Download ePub »



[PDF] Dom's Dragon - Read it Yourself with Ladybird: Level 2

Follow the web link below to read "Dom's Dragon - Read it Yourself with Ladybird: Level 2" PDF document.

Download ePub »